Digital literacies

The seven elements of **digital literacies**

Media literacy
Critically read and creatively produce academic and professional communications in a range of media

Information literacy
Find, interpret, evaluate, manage and share information

Communications and collaboration
Participate in digital networks for learning and research

Digital scholarship
Participate in emerging academic, professional and research practices that depend on digital systems

Career & identity management
Manage digital reputation and online identity

Learning skills
Study and learn effectively in technology-rich environments, formal and informal

ICT literacy
Adopt, adapt and use digital devices, applications and services

Information, data and media literacies
Digital creation, problem solving and innovation
Digital identity and wellbeing
ICT proficiency
Digital learning and development
Digital communication, collaboration and participation

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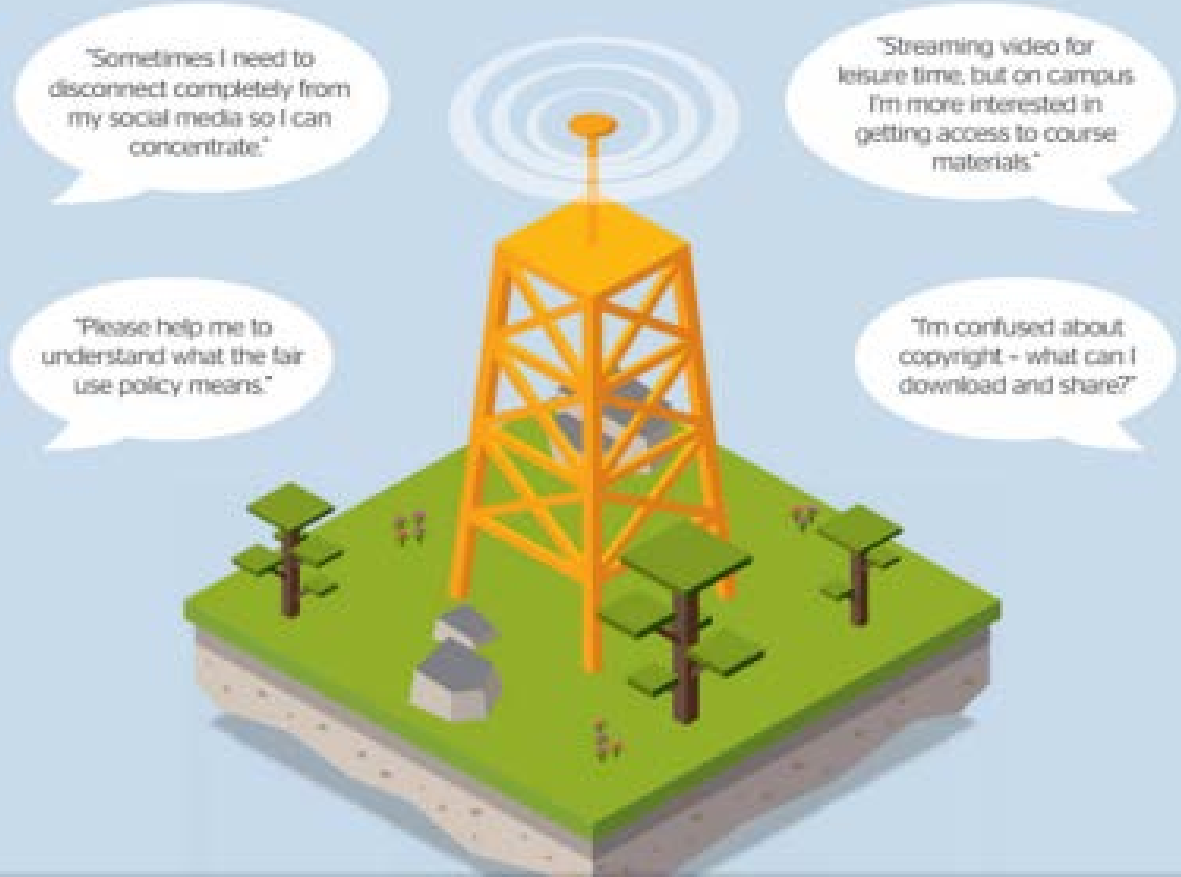
Digital students are different

"I need high-speed broadband for my digital services - everywhere, and all the time"

Students have a lot to say about their digital environment, if we listen. But behind the headline messages what they want is complex and contradictory. Different learners need different kinds of technology and technical support to succeed. And the same learners want different things at different points in their learning career. What incoming students expect is not always what they end up valuing from their digital experience at college. So we need to respect the differences among groups and between individuals too.



Two tribes?

- Digital natives – the students
- Digital migrants – the staff
- Differing expectations and perspectives on the role of the digital
- A cynical lecturer might wonder if everyone in the class using digital tech is concentrating on the material or messaging friends and checking Facebook,

The ethics of digital data

- Issues of fair use
- Issues of copyright
- Issues of privacy

More detail presented on Friday